

COMMON CORE: THE TROJAN HORSE OF EDUCATION

COMMON CORE STANDARDS – ELA&MATH

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Lamar Alexander Wants Your Kids

2



How Did This Happen?

3

February 2009 – Stimulus Bill (Obama's piggy bank/bypass Congress)



\$4.35 Billion to federal Department of Education (CNN Interview – Arne Duncan states he wants to be a catalyst for CC)



Federal Department of Education created Race to the Top Competition (RTTT Phase 1 Nov. 2009 Apps due January 2010)

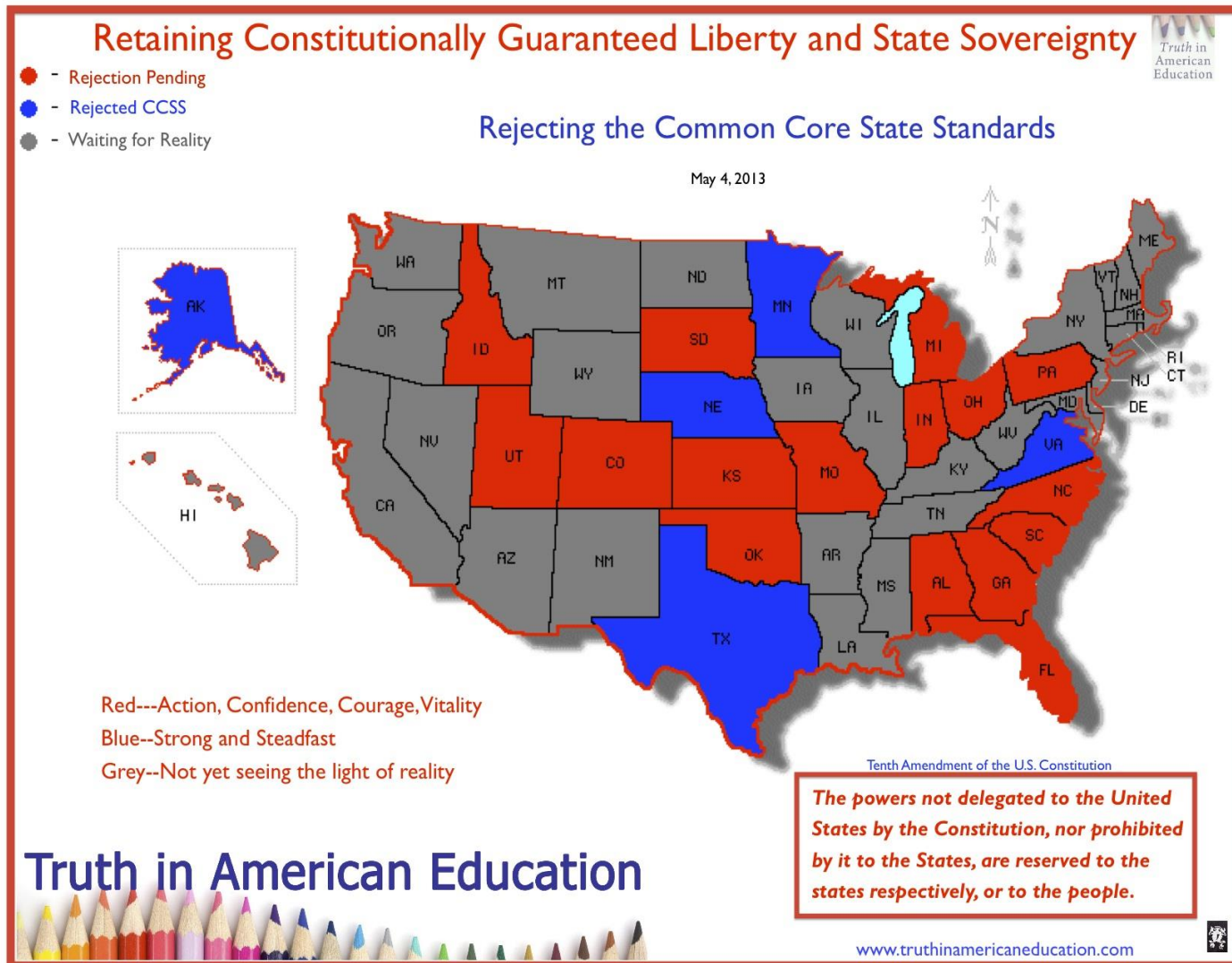


To successfully apply for Race to the Top grants, states agreed to Common Core Standards sight unseen (First draft of standards March 2010)

COMMON CORE: TAKES THE LEARNING OUT OF EDUCATION

Will You Join the Fight to Stop Common Core in Tennessee?

4



Interesting Facts About the Application Process

5

- 45 states + DC applied. Only 11 states + DC won money. All states committed to new standards just by applying whether they won the money or not. NCLB waivers, money, threat of losing Title 1 funding.
- Tennessee was awarded \$500 million in phase 1 of RTTT (apps due by Jan. 2010, draft of standards not released until March 2010)
- TN scored 444.2 points and came in 2nd out of 16 states that applied in Phase 1. (485 + 15 for STEM=500 possible points).
- Accepting new standards (70 pts/14.0%) and the database (47 pts/9.4) to track children, their family and teachers was worth 117 points (23.4%). While Improving Poor Performing Schools earned 50 pts (10%).
- Some states changed laws in order to increase their chances of winning RTTT\$\$\$. In 2009 Tennessee passed a law to increase the number of Charter Schools from 50 to 90. General (Charter Schools)=55 pts. (11%) again worth more than Improving Poor Performing Schools
- “Education First” assisted in all facets of the RTTT application process in TN. They list Achieve, Bill & Melinda Gates and Wm. & Flora Hewlett Foundation (supports Open Society, Nature Conservancy, Joyce Foundation) as clients. EF also supports the goals of the UN Education First Initiative (Goal #3 **fostering global citizenship through education**) but stated they were not affiliated.
- In Phase 1 of RTTT MA did not agree to adopt CCSI. They ranked 13 out of 16. In Phase 2 they changed nothing about their application except they agreed to adopt CCSI and they were rated #1 in phase 2
- There are several troubling bills regarding Charter Schools pending in TN.

Who is Behind Common Core?

6

- **NGA - National Governors Association (Trade Association not a government agency) NGA along with CCSSO own the copyright to the standard. Gov. Haslam is on the Finance Committee.**
- **CCSSO - Council of Chief State School Officers (another trade association)**
- **Achieve – organization created by NGA (primarily responsible for writing the standards) Governor Haslam sits on the Board of Directors for Achieve**
- **Students First – Michelle Rhee – campaign contributions to many elected officials in TN most of which were assigned to the Education Committees. Was married to Education Commissioner Kevin Huffman. Privatization.**
- **Obama administration – Arne Duncan – George Soros**
- **Rupert Murdoch/Joel Klein – Wireless Generation**
- **Pearson Foundation – UK publishing company - Sir Michael Barber (Globalist/works for Pearson)**
- **Bill Ayers and his good friend Linda Darling-Hammond (far left radicals)**
- **Jeb Bush – Foundation for Excellence in Education (FEE) and “Chiefs for Change”**
- **Marc Tucker – long time associate of Bill and Hillary Clinton. Education radical**
- **David Coleman – His “Student Achievement Partners” played a leading role in developing Common Core Standards for math and literacy. He now sits as the head of the College Examination Board (\$30M from Gates). Coleman said he will align the SAT with Common Core. “What children need, asserts Coleman, is a close reading of “informational text.” That’s what he calls non-fiction. No opinion, no flights of fancy. No creation of new worlds. The teacher’s job is to make sure kids stick just to the text. Informational text, pronounces Coleman, is what will give students the world knowledge necessary to compete as workers in the Global Economy...Coleman insists that teachers must train students to be workers in the global economy.**
- **UNESCO – United Nations Education, Scientific Cultural Organization**
- **The Big Three - Bill & Melinda Gates Foundation – Major funder for just about every facet involved in Common Core, Walton Family Foundation, *Eli & Edythe Broad Foundation (Superintendent of Knoxville Schools (Mr. McIntyre) is a 2006 graduate of Broad Superintendent Academy)**

Arne Duncan comes to Knoxville, 04-03-13

7



Marc Tucker

8

- Nov. 11, 1992 Marc Tucker (President – National Center on Education and the Economy NCEE) sends the infamous "Dear Hillary" letter. The 18 page letter lays out a plan "to remold the entire American system" into "a seamless web that literally extends from cradle to grave and is the same system for everyone," coordinated by "a system of labor market boards at the local, state and federal levels" where curriculum and "job matching" will be handled by counselors "accessing the integrated computer-based program.
- Tucker's ambitious plan was implemented in three laws passed by Congress and signed by President Clinton in 1994: **the Goals 2000 Act**, the **School-to-Work Act**, and **the reauthorized Elementary and Secondary Education Act**. These laws establish the following mechanisms to restructure the public schools:
 - 1. Bypass all elected officials on school boards and in state legislatures by making federal funds flow to the Governor and his appointees on workforce development boards.
 - 2. Use a computer database, a.k.a. "a labor market information system," into which school personnel would scan all information about every schoolchild and his family, identified by the child's social security number: academic, medical, mental, psychological, behavioral, and interrogations by counselors. The computerized data would be available to the school, the government, and future employers
 - 3. Use "national standards" and "national testing" to cement national control of tests, assessments, school honors and rewards, financial aid, and the Certificate of Initial Mastery (CIM), which is designed to replace the high school diploma.

UNESCO (United Nations Education, Scientific and Cultural Organization)

9

- ❑ **December 31, 1984 Reagan withdraws the US from UNESCO due to anti-western, far-left propaganda (UNESCO was a bad player back then and they are still a bad player)**
- ❑ **2003 George Bush reunites the US and UNESCO**
- ❑ **Washington Times, January 18, 2004 “Learning Globally”** The Bush administration has begun issuing grants to spread a United Nations-sponsored school program that aims to become a “universal curriculum” for teaching global citizenship.....(IB)
- ❑ George Walker, IB’s director-general in Geneva, said in June “the program remains committed to changing children’s values so they think globally, rather than in parochial national terms from their own country’s viewpoint.....”
- ❑ The IB curriculum, UNESCO said, would promote human rights and social justice; the need for “sustainable development” (A21); and address population, health, environmental and immigration concerns.

UNESCO (United Nations Education, Scientific and Cultural Organization)

10

- In one of its first efforts in 1949, the UNESCO textbook titled “Toward World Understanding,” used to teach teachers what to teach, said: “As long as the child breathes the poisoned air of nationalism, education in the world-mindedness can produce only rather precarious results. As we have pointed out, it is frequently **the family that infects the child** with extreme nationalism.”
- The prime mover for UNESCO back in 1945 was Julian Huxley. Huxley served as its first Director. Huxley also served as the VP of Eugenics Society from 1937-1944. In 1947 Huxley wrote: “Thus even though it is quite true that any radical eugenic policy will be for many years politically and psychologically impossible, it will be important for UNESCO to see that the eugenic problem is examined with the greatest of care, and that the public mind is informed of the issues at stake so that much that now is unthinkable may at least become thinkable.”

Bill Gates

11

- In Paris on November 17, 2004 Bill Gates signed a “Cooperation Agreement” with UNESCO. On signing every page of this agreement Bill Gates/Microsoft agrees to support the objectives of the UNESCO Constitution. And to advance Millennium Development Goals for Universal Basic Education, Master Syllabus for Teacher Training, UNESCO is responsible for content development.
- Bill and Melinda Gates foundation is a major funder of Common Core. They have spent approx. \$173 million to bribe anyone that gets in the way and form partnerships that give him total control. National PTA, Achieve, NGA, CCSSO, NCEE, is just the short list.
- 2011 Gates and Pearson Foundation join a partnership to offer on line courses/ebooks.
- 2012 – Bill and Melinda Gates Foundation and the British Government co-host a new London conference on eugenics with global coalition partners such as American Planned Parenthood (founder Margaret Sanger – eugenicist), British Marie Stopes International (Marie Stopes – eugenicist), and the United Nations Populations Fund. Bill Gates father was a member of national board of Planned Parenthood.
- Bill Gates is also heavily invested in Monsanto (500,000 shares)
- Millenium Development Goals – A set of 8 goals with the completion objective of 2015. UNESCO supports the Earth Charter.
- 2009 President Obama named David Killian as permanent Ambassador to UNESCO. Mr. Killian was very influential in the decision to reunite the US with UNESCO even against a lot of opposition to the idea.

The Usual Suspects

12



How They Defend Common Core

READ LETTER

13

- Helps a child adjust to a new school in a new state – less than 2% of movement is outside the state (there is analysis that shows this rate is less than .25% for children between the ages of 6-18)
- Rigorous curriculum – some of the experts on the validation committee refused to sign off due to inferior and experimental processes.
- The data will enable teachers to identify students that might not be successful. Do you think Dr. Benjamin Carson would be a world famous surgeon today if data was collected on him in this manner?
- Internationally benchmarked – Dr. Stotsky repeated requested proof but none was provided.
- State led – the state has no say as to what goes into the standards and they cannot change any of the content. The standards are copyrighted. You can add 15% but this added content will not be tested. Some states have added cursive writing. Can you say DELPHI??
- The old ways do not work anymore. No memorization of multiplication tables (waste of time) no cursive writing (WHY).

What Do The Experts Say?

14

- **Dr. Milgram – Stanford University and the only mathematician on the validation committee (he also refused to sign off on the final document)**
- **"The special interest sources were focused on making the math standards as non-challenging as possible...The Core Mathematics Standards are written to reflect very low expectations."**
- **This is what Dr. Milgram wrote when he refused to sign off on the final standards. "This is where the problem with these standards is most marked. While the difference between these standards and those of the top states at the end of eighth grade is perhaps somewhat more than one year, the difference is more like two years when compared to the expectations of the high achieving countries-particularly most of the nations of East Asia."**
- **Ze'ev Wurman: Common Core replaces the traditional foundations of Euclidean geometry with an experimental approach. This approach has never been successfully used in any sizable system; in fact, it failed even in the school for gifted and talented students in Moscow, where it was originally invented. Yet Common Core effectively imposes this experimental approach on the entire country, without any piloting.**
- **Ze'ev Wurman also states that most CC math proficiencies are 1-2 years behind high performing states and other international competitors.**

What Do The Experts Say?

15

- Dr. Sandra Stotsky – CC ELA Validation Committee – She too also refused to sign off on the final standards.
- Common Core’s “college-readiness” standards for ELA and reading are simply empty skill sets.
- “college-readiness” may be at about the grade 7 level
- As admitted by one of the creators of Common Core, Dr. Jason Zimba, at a meeting of the Massachusetts Board of Elementary and Secondary Education in March 2010, Common Core defines “college-readiness” as ready for a nonselective community college, not a four-year university.
- Common Core expects English teachers to spend over 50 percent of their reading instructional time on nonfiction and informational texts such as seminal U. S. political documents, court decisions, and scientific and technical manuals.
- Sandra Stotsky rates the CC ELA Standards a “D”

Common Core's Standards Still Don't Make the Grade, Pioneer Institute, No. 65 (July 2010). Stotsky/Wurman

16

Table 1: Average Points per Section and Total Average for Four ELA Documents

	CC	CA	MA	DMA
Reading Pedagogy and Independent Reading	3.6	3.6	4	4
Value of Literary Study	3	2.3	4	4
Organization and Disciplinary Coverage of the Standards	2.4	3.5	3.7	3.8
Quality of the Standards	2.5	3.5	4	4
Total	2.7	3.4	3.9	3.9

CC=2010, CA=1998, MA=2001/2004, DMA=2010

What Are Parents Saying?

17

- Kansas children required to wear “activity trackers”, keep a diary of what they eat and are questioned in school about what they are being fed at home. Next year the meters will be fully implemented and according to the schools website more intrusive measures will begin.
- Tennessee teachers are leaving the profession. One teacher takes a job at Starbucks and trade off was worth it. They are under extreme pressure and blamed if students do not perform to standard.
- Tennessee elementary school librarian shares that kids are bored with reading and losing interest. They complain that reading technical documents is not fun. They want to read stories. Teachers are no longer allowed to bring their own creativity into the classroom.
- Tennessee parent sent me a form letter she received asking her to allow her child to participate in a survey. TriPod Project
- Sent to me by a Tea Party leader a set of principles that seem to support the idea of global citizenship
- Don't ask you parents for help

Promoting Grit, Tenacity, Perseverance

– US Dept. of Education

18

- ❑ KIPP: CHARACTER Report Card (Charter Schools – TN has a KIPP (Knowledge Is Power Program) Charter School. We have two KIPP schools in TN (Nashville-Memphis). Some of their tactics are questionable.
- ❑ “In national policy, there is increasing attention on 21st- century competencies (which encompass a range of non-cognitive factors, including grit), and persistence is now part of the Common Core State Standards for Mathematics.”
- ❑ One of the measurements mentioned is: Behavioral Task Performance (digital measurements – MRI, facial expression camera, posture analysis seat, pressure mouse, wireless skin conductance sensor-lie detector??)
- ❑ Promoting Grit states that psychological resources such as academic mindsets (attitudes, values, beliefs, and behaviors) are TEACHABLE and MALLEABLE).
- ❑ Will this monitoring of behavior be used to measure a child’s reaction to authority, their ability to “get along”. What happens if a child shows frustration or an outgoing personality??

Data Mining/InBloom

19

- 1974 FERPA (Family Educational Rights & Privacy Act)/2011 changed the regulations to allow sharing of information without parental consent.
- Over 400 data points can be tracked and shared (biometrics, health records, personal data, discipline records, religion, political persuasion, eye movement, facial expression, posture, response to stress) WHY?
- Data collection from PK-workforce (P-20)/Teacher data will be tracked as well
- Feb. 5, 2013 Shared Learning Collaborative changed its name to InBloom – Data Mining company funded in part by GUESS WHO? Headquarters will be in Atlanta, GA. But not to worry inBloom was set up as a non-profit to keep special interests at bay.
- The **Shared Learning Collaborative**, which receives significant support (\$100m) from the Gates Foundation and the Carnegie Corporation, is developing a project called the **Shared Learning Infrastructure**. It was originally started by the CCSSO. The SLI provides a data warehouse in the cloud for all kinds of student data and links that data, through Common Core Standards, to digital educational content.
- News Corp. purchased edTech startup Wireless Generation for \$360 million in late 2010, Rupert Murdoch said of technology's potential to transform learning: "When it comes to K-12 education, we see a **\$500 billion sector in the U.S. alone** that is waiting desperately to be transformed by big breakthroughs that extend the reach of great teaching."
- inBloom's security policy states they **"cannot guarantee the security of the information stored in inBloom or that the information will not be intercepted when it is being transmitted."**
- The information will be stored on a data cloud operated by Amazon.com
- Gates is giving millions of dollars in grants to districts that agree to share their data.
- Starting in 2015, inBloom says it will start charging states/ districts for services.
- InBloom says districts will be expected to pay \$2-\$5 per student, not counting fees paid to vendors.
- InBloom will store data starting as far back as 1996
- Tennessee is currently NOT participating but this program is still in its trial mode. It is just a matter of time.

Things To Think About

20

Who is really benefiting from Common Core?

Will there come a day when parents are forbidden from seeing the lessons their children are being taught?

Why are companies like EXXON running commercials about Common Core. Why is GE supporting Common Core?

Will the government eventually decide what career choices your child will have?

Why the push for Charter Schools? Could it be to replace our public schools?

SAT will eventually be created to align with Common Core. What will this mean to home school and private school students?

Will we even have a need for 4 year college educated teachers in the future?

TN hired 704 teachers Coaches. These teachers signed a 1 yr contract and their stipened will range from \$5K-\$6500. \$3.5 MILLION. Teachers will have to relearn how to teach ELA and Math. Will the road to higher achievement results be paved with lower standards? Will bright students be held back?

Why would TN bypass piloted and tested curriculum used in other states for standards that have never been piloted or tested?

COST – NO ONE KNOWS HOW MUCH THIS WILL COST THE TAXPAYER. PIONEER INSTITUTE conservatively estimates CC will cost \$16B nationally. Est. \$345M for TN/\$60 M to retool books

Sidwell Friends in Washington, D.C. does not offer CC. On 4-16-13 I called and confirmed with the admissions office. They use their own standards and curriculum.

Why is the program called COMMON CORE? Could it indicate education for the COMMON GOOD (the collective rather than the individual)? Or maybe CC is “good enough” for the COMMON person?

Is Sustainable Development the Real Driver for Common Core/Education?

21

- **“Generally, more highly educated people who have higher incomes, consume more resources than poorly educated people, who tend to have lower incomes. In this case, more education increases the threat of sustainability.” *Education for Sustainable Development Toolkit (created right here in UT Knoxville)***
- **The EPA awards grant money to regions (not states) to alter local education to align with EPA goals.**
- **Many of the lessons are laced with messages about sustainability and global warming/climate change.**
- **Sept. 10, 2003** – Intl. Conference on Education for a Sustainable future, the UN declared 2005-2015 “The Decade of Education for Sustainable Development.

Some Education History

22

- **1990 – President Bush (Sr.) endorses UNESCO “Education for All” initiative and promised implementation by 2000 (America 2000 was written by NGA, chaired by Gov. Bill Clinton)**
- **1993 President Clinton creates the PCSD**
- **1994 PCSD published “Education for Sustainability: an agenda for action,” calling on educators “to serve society by fostering the transformations needed to set us on the path to sustainable development.”**
- **1994 EFA/ESD goals become President Clinton’s “Goals 2000,” establishing the framework for our National Standards, Curriculum and Assessments. All 50 states adopted Goals 2000 in order to receive the **funding that came with it.****
- **2002 NCLB signed into law with full implementation to be completed by 2014.**

Common Core and Agenda 21

23

- Chapter 36 – “Education is **critical** for promoting sustainable development.....
- While basic education provides the underpinning for any environmental and development education, the latter needs to be incorporated as an **essential part of learning**.
- Agenda 21 Education Goals: **Endorse....Education for All...ensure universal access to basic education; Achieve environmental and development awareness in all sectors of society on a world-wide scale...;Strive to achieve the accessibility of environmental and development education**, linked to social education, from primary school age through adulthood to all groups of people; **Promote integration of environment and development concepts**, including demography, **in all educational programmes**

In Their Words

24

- **“Today, I promise you that the Department of Education will be a committed partner in the national effort to build a more environmentally literate and responsible society. We must advance the sustainability movement through education....Education and sustainability are the keys to our economic future-and our ecological future.” US Sec. of Ed. Arne Duncan - Sept. 21, 2010 Sustainability Summit**
- **“The evidence shows that powerful and influential people and organizations have collaborated to create a **global education system** that will track our children and move them toward a global perspective that seeks to erase state and individual sovereignty.” *Utahns Against Common Core***

In Their Words

25

- **“Give me four years to teach the children and the seeds I have sown will never be uprooted.” Vladimir Lenin**
- **“Your children’s children will live under Communism. You Americans are so gullible. No, you won’t accept Communism outright; but we’ll keep feeding you small doses of Socialism until you finally wake up and find that you already have Communism. We won’t have to fight you; WE’LL SO WEAKEN YOUR ECONOMY, until you fall like overripe fruit into our hands.” Nikita Krushchev, 1959**
- **“Education should aim at destroying free will so that after pupils are thus schooled they will be incapable throughout the rest of their lives of thinking or acting otherwise than as their school masters would have wished ... The social psychologist of the future will have a number of classes of school children on whom they will try different methods of producing an unshakable conviction that snow is black. When the technique has been perfected, every government that has been in charge of education for more than one generation will be able to control its subjects securely without the need of armies or policemen.” - Johann Gottlieb Fichte**

How Can I Learn More?

26

- ❑ cuacc.org (Orlean Koehle, CA State Director of Eagle Forum)
- ❑ Tnacc.weebly.com (this is our TN website)
- ❑ Stopcommoncore.com
- ❑ Truthinamericaneducation.com (**Controlling Education from the Top-Why Common Core Is Bad For America** by Pioneer Institute & American Principles Project)
- ❑ Utahnsagainstcommoncore.com
- ❑ Deliberatedumbingdown.com (free on line copy of **The Deliberate Dumbing Down of America** by Charlotte Iserbyt) **ANYTHING CHARLOTTE!!**
- ❑ Purchase: **Common Core: A Trojan Horse for Education Reform** by Orlean Koehle (cuacc.org)
- ❑ Purchase: **Spreading the Wealth: Obama's Plan to Rob the Suburbs To Pay For The Cities** by Stanley Kurtz This book explains the relationship between Obama's Building One America plan for Regionalism and Common Core.
- ❑ You Tube from 1992 – Peg Luksik – **“Who Controls the Children” How Public Schools Dumb Down the Kids**
- ❑ You Tube – **Math Education – An Inconvenient Truth**
- ❑ You Tube – **Stop the Common Core in Georgia** (5 part series that can also be found on TNACC and Stopcommoncore.com)